

NOTES ON CONTRIBUTORS

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Alim Asanov received a BA degree in English Language Teaching from Tashkent Region State Pedagogical Institute (TRSPI) in 2004, after which he taught Academic English from 2004 to 2006. In 2008, he obtained an MA in Theory and Practice of Translation and Interpretation from the Uzbekistan State World Languages University. In 2009–2010, he earned FCE and CAE certificates from Cambridge ESOL in Bournemouth, England. Since 2011, he has been working as a lecturer at Westminster International University in Tashkent (WIUT). He recently completed a second MA in Learning and Teaching (MALT TESOL) at WIUT and is currently pursuing a PhD at the University of Westminster. He currently teaches Master’s-level modules Assessment Matters and Essentials of Facilitation, as well as the Foundation-level module Academic Communication Skills. His teaching specialisations include EAP, ESP, TESOL, TEFL, Business Communication, Developing Professional Identity, and test preparation for IELTS, SAT, and GRE. His research interests include teacher education, assessment in higher education, classroom management, and corpus-based approaches to language teaching.

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Denisa Čujdíková works as a secondary school teacher teaching English language and music education. She is an external doctoral student at the University of Constantine the Philosopher in Nitra, Department of Romance and Germanic Studies, studying Lingua Didactics. In her dissertation, she focuses on supporting reading comprehension in a foreign language through strategies for developing reading comprehension and through intervention or an intervention programme. Specifically, she examines this issue not only from the perspective of cognitive but also metacognitive processes and strategies, and also focuses more closely on the skill of reading comprehension concerning types of reading (extensive and intensive).

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Teodora Popescu, Doctor of Education (2004), teaches English Semantics, Translation Studies and Intercultural Business Communication. She is the author of *English-Romanian dictionary of business terminology* (2017), *The Business English language curriculum* (2017) and co-author of *Dictionary of business collocations. With Romanian translation and practice section* (2009); *Mic dicționar englez-german-francez-italian-român de termeni economici, juridici și politici* (2006); She has also (co)-authored 100+ articles in the field of ELT methodology, curriculum studies, CALL, lexical semantics and intercultural business communication. Teodora Popescu is editor-in-chief of *The Journal of Linguistic and Intercultural Education - JoLIE*, *1 Decembrie 1918* University of Alba Iulia, Romania.

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